

RSU #16 Elementary Principals' Report

October 2022

RSU #16 Elementary School News:

Individual School News:

Elm Street School	Minot Consolidated School	Poland Community School
<p><u>Data point of the month:</u> Elm Street School currently has 248 students enrolled in grades PK-6.</p> <p><u>Attendance</u> -As of September 26th, we had 46 students who were considered chronically absent having missed 10% or more of the school year. At this point of the year, this represents any student who has missed 1.8 days of school or more. This represents 18.5% of our population.</p> <p><u>Behavior</u> -We spend a considerable amount of time teaching students school-wide and classroom expectations and behaviors. During this time, staff take many opportunities to reteach expectations and we often see fewer ODRs during this time to allow students the benefit of learning expectations. The data below appears to be lower than what we are seeing as behavioral needs within the building because of this period of time when students are learning expectations and ODRs are not being completed by staff. -Average of .10 ODRs per day (National Average is 1.03) for the month of September as of September 23rd. -2 total referrals in September (as of 9/26) (2 majors)</p> <p><u>Highlights of the past Month:</u> *September is Attendance Awareness Month and ESS has participated in a number of events organized by our Dean of Students, Amy Jenkins. We held a poster contest, a coloring contest, and a grade level daily attendance challenge. We wrapped up our month with a school-wide Attendance Awareness Spirit Week with a</p> 	<p><u>Data point of the month:</u> Minot Consolidated School currently has 220 students enrolled in grades PK-6.</p> <p><u>Attendance</u> -As of September 26th, we had 38 students who were considered chronically absent having missed 10% or more of the school year. At this point of the year, this represents any student who has missed 1.8 days of school or more. This represents 17% of our populations.</p> <p><u>Behavior</u> -We spend a considerable amount of time teaching students school-wide and classroom expectations and behaviors. During this time, staff take many opportunities to reteach expectations and we often see fewer ODRs during this time to allow students the benefit of learning expectations. The data below appears to be lower than what we are seeing as behavioral needs within the building because of this period of time when students are learning expectations and ODRs are not being completed by staff. -Average of .24 ODRs per day (National Average is 1.03) for the month of September as of September 23rd. -5 total referrals in September (as of 9/23) 4 majors/1 minor)</p> <p><u>Highlights of the past Month:</u> -As noted above, the staff have been working hard to teach students the expectations and procedures in the common areas (hallways, cafeteria, playground, and restrooms) as well as within individual classrooms. So much of the first part of the year is establishing routines for students!</p> 	<p><u>Data point of the month:</u> Poland Community School has 445 students when you include our awesome FLS class.</p> <p><u>Attendance:</u> -As of September 26th, we have 76 students who are considered chronically absent having missed 10% or more of the school year. At this point of the year, this represents any student who has missed 1.8 days of school or more. This represents 17% of our school population.</p> <p><u>Behavior:</u> -We have noticed an increase in student behavior this month. There have been 153 Office Discipline Referrals. There are a couple of students who have struggled with elopement from the classroom, and they account for many of these referrals. As a whole, when we look closer at the data, we notice that the behaviors are from students who have limited school or experience outside of the home.</p>  <p><u>Highlights of the past Month:</u> -Our pre-K students joined our school community! Since their first day on September 9th, they have been working on routines and school expectations just like all the other students in the school. The weather was nice enough for them to visit our local orchard, Gathering Winds Orchards.</p>

different dress-up theme for each day of the week! Crazy hair day is lots of fun as you can see from the Wildcat pictured here!

*Our fifth grade GATE students along with their GATE



teacher, Eli Fanus, organized a World Peace Day activity at ESS this month. The students prepared a morning announcement, encouraged students to create peace pledges, and organized a moment of silence in honor of World Peace Day.

*Field Trips are back! Our second grade students at ESS traveled to the Cumberland Fair this week to learn more about local agriculture, industries, and resources here in



Maine. It was wonderful having so many parent volunteers attend this field trip. One student shared it was, "The best field trip ever!" (and likely their first

field trip ever) and the baby goats were a big hit! Thanks to Jess Harvey and Sophia Stone for organizing this field trip for our Wildcats.

Staff Professional Development:

*Classroom teachers started their weekly meetings with our district's Literacy Coach, Kelly LaBonte. Teams are working with her to collect and analyze student data, and to use this information to inform their instruction with students.

*After our two propane related evacuations, I arranged for representatives from Dead River Company to come provide staff with an overview of their propane mitigation



-The Minot Community Club (our parent group) had their first meeting of the year in September. It was well attended and it was great to see so many new faces! We are so excited for all the support they will show our students and staff this year!

-MCS staff and Transportation staff partnered to provide students with training on how to be Safe, Respectful, and Responsible on the school bus!



-We continue to see more and more family members becoming involved in volunteer work within our school this year. These roles have become essential to our school and it is wonderful to welcome people into our school once again!

-Classroom teachers started their weekly meetings with our district's Literacy Coach, Kelly LaBonte. Teams are working with her to collect and analyze student data, and to use this information to inform their instruction with students.

Staff Professional Development:

-Staff were provided with an orientation on the TEPG (Teacher Evaluation) program and participated in reflection on their professional practices.

-District Grade Level Teams participated in some professional development activities around the literacy curriculum and math curriculum.

-Staff also wrapped up the remainder of the mandatory trainings that we complete yearly.

We could really use...

-Substitute Teachers: Many of our former substitute teachers have moved into permanent roles within our building leaving a big need for additional new subs that we can utilize.

-We continue to work to repair the damage to the building that was caused by the flood.

-Our special ed programs across the district are in need of additional ed techs in order to provide the level of support that is required for our students with IEPs.

You're Invited:

-You are invited to attend our Mustang Pride Assembly on October 28th. K-3 at 9:00am and 4-6 at 2:30pm

-Minot Community Club is hosting a Trunk or Treat at Minot Consolidated School on October 31st from 5:00-7:00pm

-Minot Community Club meeting on November 1st at 7:00pm.

-We arranged with the Transportation department to have two school buses parked at school for the day. This allowed our students and teachers to practice bus safety and go over the bus behavior matrix on the buses instead of the classroom.



-We met with the Town Manager, Matt Garside, and SRO Kevin Cramp to go over our updated safety and evacuation plans.

-We have also begun the work of administering our first i-Ready Diagnostic Assessments for math and reading.

Staff Professional Development:

-PCS staff were fortunate to have their first PD session with the SEL Dean, Lacy Rechisky. Teachers reviewed the Why, what and How of SEL and completed a self-reflection to use as a guide as we learn more about how to implement SEL into the work we already do. Staff created a Jamboard highlighting SEL strengths and targeting areas of growth within the school community. We look forward to continuing our work with Lacy.

-We also brought back grade levels providing PD snacks! Who doesn't love to share their favorite snacks with colleagues? Thank you the 1st and 2nd grade team for setting the bar!



We could really use...

-Volunteers for lunch duties! We need people to help in the cafeteria or out on the playground from 10:20-1:40, especially on rainy days! We do not have enough people to cover our duties on days it is raining outside.

-Substitute Teachers to help cover classrooms when staff are out.

-School Library Tech.

-Secretary

<p>efforts at ESS and to provide an educational opportunity on identifying and responding to suspected propane leaks at school.</p> <p>*Our staff had their first committee meeting of the year to establish goals, get acquainted with the new committee's and to build community amongst the new committees. We will have five committees this year focused on Tier 1 PBIS, Trauma/SEL Professional Development, Teacher SEL Strategies, Staff Connection and Community, and Student/Staff Celebration.</p> <p>*We have completed an orientation to our Office Discipline Referral system, SWIS and we will be completing our PBIS flowchart for responding to classroom behavior this week.</p> <p>*We will also complete an orientation to our upcoming SEL progress reports, a TEPG orientation, and a math formative assessment training this week.</p> <p><u>We could really use...</u></p> <p>*Increased accessibility for students in wheelchairs to utilize our playground equipment.</p> <p>*Special Education Ed Techs to work within our Applied Academics program and to support students in the resource room and in the mainstream setting.</p> <p>*Substitute bus drivers and teachers to continue to fill in for drivers/teachers in their absences.</p> <p><u>You're Invited:</u></p> <p>*Fire Prevention Day at ESS is October 14th. We will start the day with a whole school assembly at 9:00 then our Mechanic Falls Fire Department members will visit classrooms to discuss fire safety before giving the students a tour of their trucks and fire fighting equipment.</p> <p>*Jason Tardy, a high-energy performer, will be coming to ESS on October 28th to share his anti-bullying message with our students to wrap up our bullying awareness month in October. His performance with our students will take place at 2:00.</p>		<p><u>You're Invited:</u></p> <p>-On October 20th the Optimist Club will be recognizing one of PCS' amazing students. We can't wait to recognize the student who meets the criteria for the award. It will be wonderful to share how this person is a leader, optimistic, and is an outstanding PCS citizen.</p> <p>--We have a trunk or treat scheduled through our Poland PTA, there will be two PCS guests roaming around! It is October 29 from 5-7 at PRHS.</p>
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